LegendBlack - Initiative Not Started

Lead/Collaborators	Initiative #	Timeline				
GOAL 1: ADVANCING THE PROFESSION						
Lead/Collaborators		Timeline	1.1. Provide leadership in promoting the value of archives and archivists to institutions, communities, and society.			
Committee on Education / Archival Repatriation Comm / Diversity Committee / Sections (RAO, NAAS, A&D, etc.) / Council / Staff2	1.1.A	FY24-25	•	Develop service-oriented competency training (for archivists) that focuses on the need for archivists to cultivate non-custodial, reciprocal relationships with their community. [DEIA Work Plan 1.6, 3.1 and 4.2]		
COPA / COPP / PR Counsel / Staff2	1.1.B	FY23-24		Provide media training for cohort 1 of 5-7 members; create media opportunities.		
COPA / PR Counsel / Staff3	1.1.C	FY23-FY25		Provide media training for cohort 2 of 5-7 members; create media opportunities.		

Lead/Collaborators		Timeline		1.2. Educate and influence decision makers in any setting about the importance of archives and archivists	
COPP / Joint Working Group / NCH	1.2.A.	FY24	•	Draft legislation for national funding initiative; seek sponsors.	
COPA / COPP / Staff3	1.2.B.	FY22-25		Develop letters/editorials on public policy issues for archivists' use. [Consider providing training on how to write an op-ed.]	
CORDA / Staff3/Sections/Committees	1.2.C.	FY23		Launch and update as needed "Facts and Figures" data-based webpage.	
COPP / Joint Working Group / NCH	1.2.D.	FY24		D. Seek co-sponsors for federal funding initiative.	
COPP / COPA / CORDA / Arch Mgmt. Section / Staff3	1.2.E.	FY25	•	E. Use early A*CENSUS II data to craft messages re: funding for archives/archivists for several uses, including with policy makers, HR and other administrators, and funding agencies.	

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Yellow - In progress

Staff3 / COPP / JWG on Advocacy	1.2.F.		•	F. Develop graphics, interactive map to track district visits; participation "count down" to all 50 states.
COPA / Staff	1.2.G.	FY24-25	•	G. Develop resources for internal advocacy for niche areas of the profession (Tribal, corporate, etc.)
Lead/Collaborators		Timeline		ovide leadership in ensuring the completeness, ty, and accessibility of the historical record.
NAAS / Publications Board / Staff3	1.3.A.	FY25	0	A. Exhibit at future ATALM conferences; establish scholarship program for NAAS members. [DEIA Work Plan]
NAAS (SAAF Grant) / Comm on Education / A&D Section / Staff3	1.3.B.	FY24	0	B. Webcasts on <i>Protocols</i> and <i>Guidelines for</i> Accessibility . [DEIA Work Plan]
IPWG / Arch Repatriation Comm	1.3.C.	FY24		C. Complete "IP Guide" to Native American Protocols . [DEIA Work Plan]
TS-AFG / Publications Board / Staff2	1.3.D.	FY24-25		D. Publish Archival and Special Collections Facilities.

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Lead/Collaborators		Timeline	1.4. Strengthen the ability of those who manage and use archival material to articulate the value of archives.	
COPP / Joint Working Group / Staff3	1.4.A.	FY24		Rally archivists to conduct district visits.
CORDA / COPP / COPA / Staff3	1.4.B.	FY23-25		Based on "Facts and Figures" web page information, lead active outreach to managers, allied organizations, and users of archival material to utilize this data.
Council, COPA, RAO Section	1.4.C.	FY23-25	•	Specifically address archivists reaching out to users (e.g., AHA, ASALAH, genealogists, etc.) and their immediate communities. [Look for mention of noncustodial relationships.] [DEIA Work Plan 1.6]

Legend
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Yellow - In progress
Green - Completed

GOAL 2: Enhancing Professional Growth				
Lead/Collaborators		Timeline 2.1. Mentor and support the career development of members to assist them in achieving their goals.		
Committee on Education / Arch Mgmt. Section / Staff1	2.1.A.	FY23-FY24		A. Develop a comprehensive Management Track.
Committee on Education / Staff1	2.1.B.	FY23-FY24		B. Implement remaining Management Track programs.
Membership Committee / Staff3	2.1.C.	FY23		C. Consider how to strengthen Mentoring Program/opportunities; implement.
CORDA / Comm Education / Staff3	2.1.D.	FY23		D. Initiate development of research, data, and assessment workshops and training program.
TBD, Arch Mgmt. Section	2.1.E.	FY23		E. Salary reporting and inclusive job description. [DEIA Work Plan - 1.1]
Task Force on Member Pathways, Membership Comm, Diversity Comm, Sections (A&D, DSGS, AAC)	2.1.F.	FY23-25	•	F. Contingent labor and pathways to a secure career for BIPOC, LGBTQIA+, and disabled archival workers [DEIA Work Plan - 1.2]

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Task Force on Member Pathways, Membership Comm + Archival Educators, Council, Diversity Comm, GAE Subcomm, RAAC	2.1.G.	FY24-25	•	G. Diversify the profession by recruiting diverse archival workers, including those with diverse backgrounds/education, and recruiting diverse students into the profession [DEIA Work Plan - 1.5]
Lead/Collaborators		Timeline		ovide content via education and publications that the latest thinking and best practices in the field.
Publications Board / Staff2	2.2.A.	FY22-23		A. Publish titles that address DEIA, component group needs, and leadership perspectives. [DEIA Work Plan 2.3]
Committee on Education - DAS Subcomm / Staff1	2.2.B	FY23-25		B. Retool/refresh DAS and other professional development offerings as needed to remain current.
Publications Board / Staff1	2.2.C.	FY25		C. Publish Appraising and Acquiring Archives and Manuscripts (AFS III).
Committee on Education - DAS Subcomm / Staff2	2.2.D	FY24		D. Scope and plan advanced DAS track for "recertificate."
Publications Board / Staff1	2.2.E.	FY25		E. Publish <i>Introducing Archives and Manuscripts</i> (AFS III) .

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Editorial Board / Publications Board / Dictionary WG / CEPC / Staff3	2.2.F	FY23-24	0	F. Implement Task Force on Publishing Ethics.
Comm Education, Diversity Comm, Labor Archives Section	2.2.G.	FY23 -24	•	G. Review SAA's educational offerings, and ensure that courses and certificates are offered equitably and cover issues of diversity, equity, inclusion, accessibility, community building, anti-racism, and trauma-informed archival practice [DEIA Work Plan - 3.1]
Standards Comm, Education, Publications, AA Board, CEPC, AAA Section, Archives Mgmt. Section, RAO Section	2.2.H	FY23-24	•	H. Support post-custodialism, radical empathy, communication, and ethics in collecting. [DEIA Work Plan - 4.3]
Committee on Education / Staff1	2.2.I.	FY25		I. Implement advanced DAS track for "re-certificate."

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Lead/Collaborators		Timeline	2.3. Deliver information and education via methods that are accessible, affordable, and keep pace with technological change.	
Editorial Board / Staff2	2.3.A.	FY23-24		A. Journal accessibility: Implement hidden content project recommendations and consider reducing journal embargo.
A&D Section, Diversity Comm, Comm Education, Publications, Staff	2.3.B	FY23-24	•	B. Ensure physical and digital spaces and services are inclusive and accessible, considering learning styles and abilities, physical/sensory and cognitive abilities, and lived experiences [DEIA Work Plan - 2.7]
Education Staff	2.3.A.	FY25	•	C. Schedule regional rotation of "boot camps" with more advance notice.
Education Staff	2.3.A.	FY25	•	D. Explore possibility of regional in-person "boot camps."
Education Staff	2.3.A.	FY25	•	E. Host limited number of regional in-person "boot camps."

Education Staff	2.3.A.	FY25	•	F. Provide more local and regional opportunities for participation [DEIA Work Plan - 2.6]	
Lead/Collaborators		Timeline	2.4. Fo	2.4. Foster communities for professional interaction.	
Council / Component Group Leaders / Staff3	2.4.A.	FY23		A. Initiate component group cross-interactions and programming.	
Council / Component Group Leaders / Staff3	2.4.B	FY24		B. Continue to implement component group cross-interactions.	
Council, Diversity Comm , RAO Section, Archives Mgmt. Section, Women Arch Section	2.4.C.	FY25	•	C. Provide archives workers and archival organizations resources for community building (affinity groups for employees, related to retention). [DEIA Work Plan - 1.6]	
Diversity Comm , LACCHA, NAAS, RAO Section, AAC Section,	2.4.D.	FY23-25	•	D. Build and sustain relationships with BIPOC communities to better support community archives. [DEIA Work Plan - 4.2]	

GOAL 3: Advancing the Field					
Lead/Collaborators		Timeline	3.1. Identify the need for new standards, guidelines, and best practices and lead or participate in their development.		
Standards Committee	3.1.A.	FY24	A. Identify need for new standards and prepare development work plan roadmap.		
Standards Committee	3.1.B.	FY25	B. Implement standards development roadmap.		
A&D Section, Diversity Comm, CoE, Publications, Staff	3.1.C.		C. Ensure physical and digital spaces and services are inclusive and accessible, considering learning styles and abilities, physical/sensory and cognitive abilities, and lived experiences [DEIA Work Plan - 2.7]		
CoE, Diversity Comm , Membership Comm, (many sections), Staff	3.1.D.	FY24	D. Develop resources, identify existing resources, and provide easy access to all resources for archivists on anti-racism and DEIA topics [DEIA Work Plan - 3.2]		
Diversity Comm, Standards Comm , Description Section, RAO Section	3.1.E.	FY24	E. Support critical reexaminations of descriptive practices and language used for description, narratives, and exhibits. Promote inclusive language. [DEIA Work Plan - 4.1]		

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Green - Completed

Standards Comm, Publications, AA Board, CEPC, AAA Section, Archives Mgmt. Section, RAO Section, Labor Arch Section, NAAS	3.1.F.	FY25		F. Support post-custodialism, radical empathy, communication, and ethics in collecting. [DEIA Work Plan - 4.3]
Diversity Comm , Standards, RAO Section	3.1.G.	FY23	•	G. Create guidance on inclusive reference/reading room practices. [DEIA Work Plan - 4.6]
Diversity Comm, Standards Comm , Description Section	3.1.H.	FY23-25	•	H. Address the shortcomings of archival description and the presence of bias. [DEIA Work Plan - 4.4]
Diversity Comm, Standards Comm , Collection Mgmt. Section, AAA Section	3.1.l.	FY23-25	•	I. Address the shortcomings of archival collecting and the presence of bias. [DEIA Work Plan - 4.5]

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Lead/Collaborators		Timeline	3.2. Foster and disseminate research in and about the field.	
A*CENSUS II Working Group / Ithaka S+R / Staff1	3.2.A.	FY22		A. Begin implementation of A*CENSUS II.
CORDA	3.2.B.	FY23		B. Begin to populate data repository.
CORDA / Council	3.2.C.	FY23		C. Draft Research and Innovation Roadmap for Council review and approval.
CORDA / Research Forum Organizers / Staff3	3.2.A.	FY23		D. Identify and implement ways to raise awareness of SAA members about research and data-related efforts, training, presentations, and publications.
A*CENSUS II Working Group / Ithaka / Staff1	3.2.B.	FY22		E. Implement A*CENSUS II.
CORDA / Staff3	3.2.C.	FY23		F. Promote availability of data via SAA Dataverse, encourage member engagement with it.
A*CENSUS II Working Group / Ithaka S+R / CORDA / Staff1	3.2.A.	FY23		G. Publish full A*CENSUS II results and special reports.
Council, Staff, CORDA, A*CENSUS II WG	3.2.B.	FY25-26		H. Conduct A*CENSUS on a regular schedule [DEIA Work Plan - 1.3]

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CORDA / Staff3	3.2.C.	FY24	I. Seek effective means to elevate information presented at Research Forum.	
Lead/Collaborators		Timeline	3.3. Participate actively in relevant partnerships and collaborations to enhance professional knowledge.	
Council / Executive Director / Staff3	3.3.A.	FY22-25	A. Consider strategic advantages of partnering with other organizations; initiate conversations as appropriate.	
Council, GAE Subcomm , Arch Educators Section	3.3.B.	FY22-25	B. Advocate for DEIA informed curriculum at graduate archival programs [DEIA Work Plan - 3.4]	
Diversity Comm , LACCHA, NAAS, RAO Section, AAC Section,	3.3.C.	FY22-25	C. C. Build and sustain relationships with BIPOC communities to better support community archives. [DEIA Work Plan - 4.2]	

Lead/Collaborators		Timeline	3.4. Support development of executive leadership skills and encourage participation in leadership opportunities by archivists at all stages of their careers.	
Staff	3.4.A.			A. See 2.1.A. (develop comprehensive Management Track) and 2.1.B. (publish Leading and Managing Archives and Manuscript Repositories).
Council / Section Leaders	3.4.B.	FY22-25		B. Provide periodic online engagements with members to address questions, foster interest in leadership development.
Council / Staff2	3.4.C.	FY22-25	0	C. Build on successes to continue engagement with members in developing their leadership skills.
Council / Task Force on Member Pathways / Staff	3.4.D.	FY23	•	D. Stimulate interest in developing leadership skills, becoming an SAA leader, especially among underrepresented sectors of the profession. [DEIA Work Plan]

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Council / Membership Comm / Staff	3.4.E.	FY24-25	•	E. Develop messaging targeted to employers regarding SAA membership, leadership benefits to encourage broader participation from archivists from more diverse institutional backgrounds.		
GOAL 4: Meeting Members	GOAL 4: Meeting Members' Needs					
Lead/Collaborators		Timeline	4.1. Facilitate effective communication with and among members.			
Membership Committee / Allied Orgs / Staff2	4.1.A.	FY23-24		A. Conduct periodic (e.g., quarterly) pulse surveys to check in re member needs, preferences, interests.		
Council, Membership Comm, Diversity Comm , RAO Section, Archives Mgmt. Section	4.1.B.	FY25	•	B. Pilot and/or create guidance for creating affinity or employee resource groups that bring together archives workers that share cultural commonalities [DEIA Work Plan - 1.6]		
Lead/Collaborators		Timeline	4.2. Create opportunities for members to participate fully in the association.			

Council / Consultant / All Component Groups / Staff1	4.2.A.	FY22-23		A. A. Implement Year 1 of DEIA work plan.
Membership Committee / Staff2	4.2.B.	FY23-25	•	B. B. Create three-year Member Recruitment/Retention Plan, including 1) initiative to welcome new member participation and 2) crafting and testing value proposition messages. [DEIA Work Plan]
Lead/Collaborators		Timeline	4.3. Foster an inclusive association and profession through educational and leadership opportunities.	
Committee on Education / Staff	4.3.A.	FY22-25		A. Ensure that management and leadership training opportunities explicitly address inclusion in the workplace and the profession at all levels.
Committee on Education / Staff	4.3.B.	FY22-25	0	B. Diversify the instructor base for SAA education programs.
Council, Staff, Comm Education, Diversity Comm, A&D Section, DSGS	4.3.C.	FY24	•	C. Develop training and educational opportunities on navigating workplace culture for archivists who are of color, who identify as LGBTQ+, and/or who have disabilities.

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Comm Education / Diversity Comm / Staff2	4.3.D.	FY24		D. Develop and promote training for archivists to transform practice and move beyond representative diversity to create inclusive workplace cultures.
Council, Staff, Diversity Comm , A*CENSUS Working Group, and Partner Organizations	4.3.E.	FY25	•	E. Based on A*CENSUS II results, work with partner organizations to strategize on recruitment and retention of a diverse workforce.
Lead/Collaborators		Timeline	4.3. Fo	ster an inclusive association and profession
Council, Staff (Executive Director), Diversity Comm, Nominating Comm, Appointments Comm	4.4.A.	FY24	•	A. Research and implement models (related to diversifying leadership) in use in other organizations. [DEIA Work Plan - 2.2]
Council, Staff (Exec	4.4.B.	FY25		B. Implement a more inclusive strategic planning process, engaging leaders, membership, and the

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Council, Staff (Exec Director)	4.4.C.	FY24		C. DEIA Foundations training for SAA staff and leadership. [DEIA Work Plan - 3.3]
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